

# *2010 Division 45 Conference*

University of Michigan  
Ann Arbor, MI  
June 17<sup>th</sup>-19<sup>th</sup>, 2010

Preliminary Conference Program

## Thursday June 17, 2010: Schedule Overview

<b>Start Time</b>	<b>End Time</b>	<b>Description</b>
<b>8:30am</b>	<b>5:00pm</b>	<b>Preconference and Conference Registration</b>
<b>9:00am</b>	<b>10:00am</b>	<b>Preconference Session I</b>
<b>10:00am</b>	<b>11:00am</b>	<b>Preconference Session II</b>
<b>11:00am</b>	<b>11:15am</b>	<b>Break</b>
<b>11:15am</b>	<b>12:15pm</b>	<b>Preconference Session III</b>
<b>12:15pm</b>	<b>1:30pm</b>	<b>Lunch (location TBD)</b>
<b>1:30pm</b>	<b>3:00pm</b>	<b>Preconference Session IV</b>
<b>3:30pm</b>	<b>5:00pm</b>	<b>Opening Reception (Michigan League Ballroom)</b>
<b>5:00pm</b>	<b>7:00pm</b>	<b>Plenary Session I on Racism (Michigan League Ballroom)</b>

**PRECONFERENCE SESSIONS**

**Thursday June 17, 2010**

**8:30 - 5:00**    **Conference Registration (Michigan League Concourse)**

**9:00 - 10:00**    **Preconference Session I (Michigan League)**

Workshop 1: *Leadership Development*

Workshop 2: *How to Write for Journals as a Graduate Student*

Workshop 3: *Publishing for the Early Career Scholar*

Workshop 4: *Being Successful on the Tenure Track*

**10:00 - 11:00**    **Preconference Session II (Michigan League)**

Workshop 1: *Thriving in Graduate School*

Workshop 2: *Funding Opportunities for Graduate Student*

Workshop 3: *Preparing for a Non-academic career*

Workshop 4: *The Institutional Review Board (IRB): Overview of Regulations and Resources in Conducting Ethical Research with Human Subjects*

**11:00 – 11:15**            **Break**

**11:15- 12:15**    **Preconference Session III (Michigan League)**

Workshop 1: *Career Development and Navigating a Career Path: Academic and Non-Academic*

Workshop 2: *Thriving in Graduate School*

Workshop 3: *Funding Opportunities for Early Career Scholars*

Workshop 4: *Tips for Creating Posters and Presentations*

**12:15 - 1:30**            **Lunch**

**1:30 – 3:00**    **Preconference Session IV (Michigan League)**

Workshop 1: *Developing a Successful Mentoring Relationship*

Workshop 2: *Publishing for the Early Career Scholar*

Workshop 3: *How to Have a Socially Responsible Career*

Workshop 4: *Teaching about Diversity in Homogenous Environments*

## CONFERENCE SESSIONS

Thursday June 17, 2010

**8:30 - 5:00** Conference Registration (Michigan League Concourse)

**3:30 - 5:00** Opening Reception and Welcome (Michigan League Ballroom)

**5:00 – 7:00** Plenary Session I

**1-1PL01: Plenary Panel Session** (Michigan League Ballroom)  
**Understanding Racism in the Lives of Ethnic Minority Communities**

Moderator: Melanie Domenech-Rodriguez, Utah State University

Panelist 1: Joseph Gone, University of Michigan

Panelist 2: James Jones, University of Delaware

Panelist 3: Derald Wing Sue, Teachers College, Columbia University

Friday June 18, 2010: Schedule Overview

<b>Start Time</b>	<b>End Time</b>	<b>Description</b>
<b>8:30am</b>	<b>10:10am</b>	<b>Concurrent Session I</b>
<b>10:10am</b>	<b>10:30am</b>	<b>Break</b>
<b>10:30am</b>	<b>12:10pm</b>	<b>Concurrent Session II</b>
<b>12:10pm</b>	<b>1:00pm</b>	<b>Lunch (Michigan League Ballroom)</b>
<b>1:00pm</b>	<b>2:00pm</b>	<b>Poster Session I (Michigan League Ballroom)</b>
<b>2:00pm</b>	<b>3:40pm</b>	<b>Concurrent Session III</b>
<b>3:40pm</b>	<b>4:00pm</b>	<b>Break</b>
<b>4:00pm</b>	<b>6:00pm</b>	<b>Plenary II Racial and Ethnic Identity (Rackham Amphitheatre, East and West conference)</b>
<b>6:00pm</b>	<b>7:30pm</b>	<b>Reception (Assembly Hall)</b>

**Friday June 18, 2010**

**8:00 - 5:00 Conference Registration (League Concourse)**

**8:30 – 10:10 Concurrent Session I**

**2-1CS01: Panel Discussion (Hussey Room)**

**The Criterion Problem in the Measurement of Cross-Cultural Counseling Competencies**

*Chair: Frederick Leong, Michigan State University*

Panelist 1: Frederick Leong, Michigan State University

Panelist 2: Abigail Billington, Michigan State University

Panelist 3: Katherine Giuca, Michigan State University

Panelist 4: Derald Wing Sue, Teachers College, Columbia University

**2-1CS02: Symposia (Henderson Room)**

**The Role of Race and Other Contextual Factors in Perceptions of Harassment and Bullying in the Workplace**

*Chair: Isis Settles, Michigan State University*

*Discussant: Lilia M. Cortina, University of Michigan*

- **The Role of Racial Contextual Cues in Observer Intervention in Workplace Bullying Over Time**

*Brent J. Lyons, Ann Marie Ryan*

- **Race and Rank Influences the Sexual Harassment Experiences of Black and White Men in the Military**

*NiCole T. Buchanan, Isis Settles, Brian Colar*

- **Race and Sex Differences in Appraisals as Mediators in the Relation between Sexual Harassment and Psychological Distress**

*Isis Settles, Stevie C.Y. Yap, NiCole T Buchanan, Zaje A Harrell*

**2-1CS03: Symposia (Michigan Room)**

**Community-Based Participatory Research Techniques in Addressing Health Disparities in Urban Indian Populations**

*Chair: Shannon Chavez-Korell, University of Wisconsin Milwaukee*

- **Community-Based Participatory Research: Common Practice and Implications for Use**

*Amileah R. Davis*

- **(Re)Search for Change: Community Partnerships for Urban Indian Health Disparities Research**

*Shannon Chavez-Korell*

- **Experiences with Tribal Participatory Research: Lessons Learned**

*Leah M. Arndt*

**8:30 – 10:10 Concurrent Session I (Continued)**

**2-1CS04: Symposia (Vandenberg Room)**

**Qualitative Investigations of Ethnocultural Experience**

*Chair: Donna K. Nagata, University of Michigan*

- **Recollections of Historical Injustice: Memories of the Japanese American Incarceration Experience**  
*Donna Nagata, Wendy J.Y. Cheng, Teresa Nguyen*
- **The Explanatory Power of Qualitative Methods to Decode a Quantitative Paradox**  
*Laura P. Kohn-Wood, Tiffany Haynes, Omari Keeles, Lauren Smith, Daniel Birichi, Rachel Becker, Josh Diem*
- **Decolonizing Psychological Inquiry in a Native First Nation Treatment Center: The Promise of Qualitative Methods**  
*Joseph P. Gone, Dennis C. Wendt*

**2-1CS05: Panel Discussion (Michigan League Room D)**

**Utilization of Mental Health Services by Black Families in Three Contexts: Primary Care, Chronic Illness and the Caribbean-American Experience**

*Chair: Dahra J. Williams, La Salle University*

Panelist 1: Dahra J. Williams, La Salle University

Panelist 2: Steven Reader, Nemours/A.I. duPont Hospital for Children & Jefferson Medical College

Panelist 3: Roger Harrison, Nemours/A.I. duPont Hospital for Children & Jefferson Medical College

**2-1CS06: Symposia (Kalamazoo Room)**

**Culture, Health and Emotion Regulation: Contextual Influences on the Consequences and Correlates of Emotion Regulation**

*Chair: Jose A. Soto, Pennsylvania State University*

- **Cognitive Reappraisal in the Context of Oppression: Implications for Psychological Functioning**  
*Christopher R. Perez, Jose A. Soto*
- **Psychological Functioning and Expressive Suppression among Asian American and European Americans**  
*Jose A. Soto, Christopher R. Perez, Elizabeth Lee, Mark Minnick*
- **The Relationship between Emotion Regulation and Depressive Symptoms in a Culturally Diverse Sample**  
*Kate Hanley, Jose A. Soto*
- **Emotional Reactivity in Depressed and Non-depressed European American and Asian Americans: A Test of the Cultural Norm Hypothesis**  
*Yulia Chentsova-Dutton, Ensoo Choi*

**2-1CS07: Workshop CE Credits Available (Rackham East Conference Room)**

**Hip Hop Therapy (H2T): An Evidenced Based, Prosocial and Critical Thinking Skills Youth Development Program**

*Chair: Edgar H. Tyson, Fordham University*

**8:30 – 10:10 Concurrent Session I (Continued)**

**2-1CS08: Panel Discussion** (Rackham West Conference Room)

**Training Researchers to Write and Present Their Research for Non-Academic Audiences**

*Chair: Sean Joe, University of Michigan*

Panelist 1: Jared Wadley, Senior Public Relations Specialist, University of Michigan News Service

Panelist 2: Wayne R. McCullough, Ph.D., University of Michigan

**10:10 – 10:30 Break**

**10:30 – 12:10 Concurrent Session II**

**2-2CS01: Panel Discussion** (Hussey Room)

**Should Researchers Be Required to Study Diverse Samples? Conceptual Approaches to Ethnocultural Diversity**

*Chair: Gordon C. Nagayama Hall, University of Oregon*

Panelist 1: Teresa D. LaFromboise, Stanford University

Panelist 2: Frederick T. L. Leong, Michigan State University

Panelist 3: Michael A. Zarate, University of Texas at El Paso

Panelist 4: NiCole Buchanan, Michigan State University

**2-2CS02: Panel Discussion** (Henderson Room)

**Mid-Career Issues for Ethnic Minority Psychologists**

*Chair: Edward Delgado-Romero, University of Georgia*

Panelist 1: Melba Vasquez, Private practice, APA

Panelist 2: Patricia Arredondo, University of Wisconsin, Milwaukee

Panelist 3: Rosemary Phelps, University of Georgia

**2-2CS03: Panel Discussion** (Michigan Room)

**Global Training for Ethnic Minority Students: Exploring the Impact of International Experiences throughout the Educational Pipeline**

*Chair: Nicole Monteiro, CHAD-Center for Healing and Development, PLLC /Children's National Medical Center*

Panelist 1: Deanna Y. Cooke, Georgetown University

Panelist 2: Rosha Hebsur, American School of Professional Psychology at Argosy University/Washington, DC

Panelist 3: Rosario Paredes, American School of Professional Psychology at Argosy University/Washington, DC

**10:30 – 12:10 Concurrent Session II (Continued)**

**2-2CS04: Symposia (Vandenberg Room)**

**The Intersection of Race and Gender in African American Middle School Students**

*Chair: Stephanie Rowley, University of Michigan*

- **Expectations of Discrimination in School: Its Effects on the Academic Outcomes of African American Youth**  
*Meeta Banerjee*
- **The Role of Gender and School Context in Racial Discrimination Experiences of African American Adolescents**  
*Ashley Evans, Stephanie Rowley*
- **Academic Socialization in African American Adolescents: Examining Gender Differences**  
*Latisha Ross*
- **The Effects of Awareness of the Achievement Gap on Parenting in African Americans**  
*Stephanie Rowley*

**2-2CS05: Symposia (Michigan League Room D)**

**Resilience, Identity, and Interdependence in the Face of Modern Racism**

*Chair: Carla D. Hunter, University of Illinois at Urbana-Champaign*

- **Sites of Radical Possibility: The Role of Settings in Promoting Psychological Wellness in the Face of Racism**  
*Andrew D. Case*
- **Ethnic Identity and Acculturation: Drawing from Theory and Research to Understand Self-Esteem in Chinese Immigrants**  
*Zhenni Wang*
- **Identity in Flux: An Exploratory Study of Identity in African American Emerging Adults**  
*Natalie Watson*

**2-2CS06: Workshop CE Credits Available (Kalamazoo Room)**

**Changes in the NIH Grant Application and Proposal Review Process**

*Chairs: Anna Riley, National Institutes for Health; Jean Noronha, National Institutes for Health*

**2-2CS07: Workshop CE Credits Available (Rackham East Conference Room)**

**Act & Adapt: An Evidence-Based Program to Reach Depressed Latino Youth in School Settings**

*Chairs: Antonio Polo, DePaul University; Kristen Zychinski, DePaul University; William Martinez, DePaul University; Farahnaz Farahmand, DePaul University*

**2-2CS08: Workshop CE Credits Available (Rackham West Conference Room)**

**The Importance of Cultural Competence in the Referral Process: An Introduction to the TRAK & TRACE Conceptual Framework**

*Chair: Temple S. Lovelace, Duquesne University; Kaleigh N. Bantum, Duquesne University*

**12:10-1:00 Lunch (League Ballroom)**

**1:00 – 2:00 Poster Session I (League Ballroom)**

**2-1PS01**

**Puberty and Sex Interact to Predict Symptom Dimensions of Anxiety among African American Schoolchildren in Early Adolescence**

*Rona Carter*

**2-1PS02**

**Negotiating Minority Status: Short-Term Implications of Family Obligations and Peer Discrimination on Ethnic Identity and Depression among Latinos**

*Deborah Rivas-Drake*

**2-1PS03**

**Exploring the Role of Peers on Latino/a Students College Experiences**

*Jasmin Llamas, Lucy Ramos-Sanchez*

**2-1PS04**

**Racial Socialization in Therapeutic Work with African American Clients**

*Danice L. Brown, Sha'kema Blackmon, Kayla Schumacher, Brooke Urbanski*

**2-1PS05**

**Racial Socialization & Mental Health Among African American Parents**

*Juana Gatson, Chris Dunkel Schetter, Loretta Jones, Michael C. Lu, Calvin J. Hobel*

**2-1PS06**

**Race, Sex, and Maternal Abuse Potential Predict Depression in Adolescents from Age 8 to 14**

*Kerri Weed, Dawn A. Morales, Rachel F. Harjes*

**2-1PS07**

**A Look into to the Mind of Young African American Social Network Users**

*Jamesa Johnson, Hoa Nguyen*

**2-1PS08**

**Community Factors Effecting Academic Achievement of Young African American Middle School Students**

*Asia Blaney, Hoa Nguyen*

**2-1PS09**

**The MACI and African-American Males: What Are We Really Measuring?**

*Malcolm H. Woodland, Justin Moore, Lionel White, Michael E. Barnes, Frank C. Worrell*

**2-1PS10**

**Examining the Construct Validity of the Attitudes towards Islamic Countries Scale (ATICS)**

*Cort W. Rudolph, Kevin T. Wynne*

**1:00 – 2:00 Poster Session I (League Ballroom) Continued**

**2-1PS11**

**Suicidal Ideation among Alaska Natives and Implications for Prevention**

*Terri Draper, Michael Christopher*

**2-1PS12**

**Women and Minorities in the Sciences: Perfectionism, Stereotype Threat, and Academic Performance**

*Clarissa Edge, Kenneth G. Rice, Frederick G. Lopez*

**2-1PS13**

**A Cross-Cultural Analysis of the Social Identities of International Students in the United States**

*Peiwei Li*

**2-1PS14**

**In Search of Optimal Levels of Counseling Competence: A Study of Counselor Trainees' Backgrounds on Skill Acquisition**

*Robbie J. Steward*

**2-1PS15**

**Predictors of Substance Use in Black Adolescents with Asthma: A Longitudinal Assessment**

*Jerren C. Weekes, Sian Cotton, Meghan E. McGrady*

**2-1PS16**

**Perception of Diversity Climate, Academic Self-Efficacy and Institutional Commitment of Latino College Students in the Southwest**

*Riquel J. Hafdahl, Katrina A. Burch, Armando X. Estrada*

**2-1PS17**

**Domestic Violence among Iraqi Immigrant Women: Association to Self-Rated Health and Psychosomatic Symptoms**

*Evone Barkho, Judith Arnetz, Monty Fakhouri*

**2-1PS18**

**Bilingual Characteristics and Verbal Fluency in Mexican-Americans**

*Jennifer Bennett, Yajaira Pea-Esparza, Steven P. Verney*

**2-1PS19**

**Negative Life Events and Depressive Symptoms in Latino Youth: Protective Factors and Moderating Effects**

*Silvia Henriquez, Sarah Bostick, Antonio J. Polo*

**2-1PS20**

**A Qualitative Study of Latino Adolescents' Immigration Stories**

*Maria Aretakis, Dayana Kupisk, Misty Deboer, Rosario Ceballo*

**2-1PS21**

**Measuring Geriatric Depression in Bridgetown, Barbados: A Confirmatory Factor Analysis of the Geriatric Depression Scale Short Form (GDS-15)**

*Ola S. Rostant*

**2-1PS22**

**Battling Spiritual Demons and Violent Trauma with Prolonged Exposure Therapy**

*Bianca Velasquez, Megan Ortiz, Josephine Martinez, Desiree Cervantes, Jenna Chagoya*

**2-1PS23**

**Content Analysis of Articles Examining Latina Breast Cancer Survivorship: A 25-Year Retrospective**

*Lydia P. Buki, Bryana French, Tiffany McCaughey, Carol Fonseca, Jennifer B. Mayfield*

**2-1PS24**

**The Development of the Mental Health Cultural Attributions Questionnaire**

*Whitney Raglin, Farrah Jacques*

**2-1PS25**

**The Role of Home Environments during Childhood for Predicting Academic Achievement of African-American and Latina/o Adolescents**

*Antonio Estudillo*

**2-1PS26**

**A Cultural Analysis of Antecedents and Consequents of Emotions in Asian American and European American Men**

*Teresa Nguyen, Donna K. Nagata, Cynthia X. Yuen*

**2-1PS27**

**"Listen to Me": Children and Parents Talk about Mental Health Services in Puerto Rico**

*Marinilda Rivera-Diaz*

**2-1PS28**

**Multiculturally Sensitive Mental Health Checklist: Development, Reliability, and Validity**

*Andreana T. Jezzini, Christine E. Smith, Kathryn Z. Spaventa, Joseph M. Longo, Ruth Chao*

**2-1PS29**

**The Effects of Compassionate and Self-Image Goals in Stigmatized Groups: The Case of African American Students**

*Felecia Webb, Jennifer Crocker, Amy Canevello*

**2-1PS30**

**The Village: A University/Alternative School Partnership**

*Maria D. Parrilla de Kokal, Mindy Russell-Stamp, Terri Kay, Todd Baird, Azenett Garza*

**1:00 – 2:00 Poster Session I (League Ballroom) Continued**

**2-1PS31**

**The Word with a Twist: Analyzing Biblical Themes within Sacred Rap**

*Pamela Martin, Eric Mayes, Brittney M. Cofield-Poole, Vanessa Greene*

**2-1PS32**

**Adherence to Asian Values, Acculturative Stress, Self-Stigma and Psychological Help Seeking among Korean International Students in the United States**

*Maia Feigon, Eun-Jeong Lee*

**2-1PS33**

**The Effect of Multiple Children on the Parenting Style of Minority Parents of Children with Early Problem Behaviors**

*Riana Anderson, Melvin N. Wilson*

**2-1PS34**

**Out with Ethnicity, in with Ethnic Identity: A New Consideration in Reading and Vocabulary Gaps**

*Rihana S. Williams, Salamatu Barrie, Justin Williams*

**2-1PS35**

**The Measurement of Racial Identity in Children: A Critical Review**

*Christy Byrd*

**2-1PS36**

**Service Use among Latino Youth: Demographic and Clinical Characteristics**

*James Millar, Antonio Polo*

**2-1PS37**

**"They're Looking Through You": Reports from African-American, Latina/Latino, and European-American Adults Concerning Experiences with Doctors**

*Kerth O'Brien, Jennifer Poat, Nancy Press, Somnath Saha*

**2-1PS38**

**Multiple Contexts of Stress among Youth of African Descent: Implications for Psychological and Social Adjustment**

*Yzette Lanier, Debra D. Roberts, Jules P. Harrell*

**2-1PS39**

**If Walls Could Talk: The Influence of Depressive Symptomatology, Perceived Mastery, and Racial Identity on Fathers Racial Socialization and Communication with their Sons**

*Alvin Thomas, Jasmine Ward, Cleopatra Caldwell*

**1:00 – 2:00 Poster Session I (League Ballroom) Continued**

**2-1PS40**

**A Cross-National Examination of Mexican Parenting and the Traditional Value of Respeto**

*Jorge A. Marquez, Jennifer A. Manongdo, Diana Betancourt, Patricia Andrade-Palos, Jorge I. Ramirez Garcia*

**2-1PS41**

**Racial Identity Growth among African American College Students**

*Kahlil Ford, Robert Sellers*

**2-1PS42**

**An Asian Indian Perspective on Immigration, Acculturation and Mental Health**

*Rashmi Pandey*

**2:00 – 3:40 Concurrent Session III**

**2-3CS01: Symposia (Hussey Room)**

**Gendered Experiences of Race and Ethnicity**

*Chair: Elizabeth R. Cole, University of Michigan*

*Discussant: Isis Settles, Michigan State University*

- **Gender Differences in How Racial Identity Moderates the Impact of Body Image on African Americans' Self Esteem**  
*Christina Oney*
- **The Complexity of Culture: Body Image of Asian American and Black American Women**  
*Mei Guan, Fiona Lee*
- **Still in the Shadows: Representations of Black Women in Film**  
*Lolita Moss, L. Monique Ward*

**2-3CS02: Symposia (Henderson Room)**

**Racial/Ethnic Identity: Insights on Measurement, Development, Changes, and Consequences**

*Chair: Amanda B. Brodish, University of Michigan*

- **Conceptualizing and Measuring Multiple Dimensions of Individual-Level Racial/Ethnic Identity**  
*Stephen C. Peck*
- **Changes in Racial Identity among African-American College Students Following the Election of Barack Obama**  
*Thomas E. Fuller-Rowell*
- **Developing Racial/Ethnic Identity: Changes from Middle to High School and Their Outcomes**  
*Oksana Malanchuk, Celina Chatman-Nelson*
- **Racial Discrimination and Healthy Development from Adolescence into Young Adulthood**  
*Amanda Brodish*

**2:00 – 3:40 Concurrent Session III (Continued)**

**2-3CS04: Panel Discussion** (Vandenberg Room)

**Roundtable Discussion with Past Presidents of APA Division 45**

*Chair: Beth Boyd, University of South Dakota*

**2-3CS05: Symposia** (Michigan League Room D)

**Preventing and Reducing Prejudice: Lessons from the Laboratory, the Community, and Somewhere in Between**

*Chair: Ignacio David Acevedo-Polakovich, Central Michigan University*

*Discussant: Michael A. Zarate, University of Texas at El Paso*

- **The Implicit Association Test as a Tool for Increasing Awareness about Social Biases**  
*Leslie Ashburn-Nardo, Kathryn A. Morris*
- **What Communities Can Teach us about Reducing and Preventing Prejudice in Youth? Initial Findings from a Community-Academic Collaboration**  
*David Acevedo-Polakovich, Eileen M. Lyons, Erin M. Hawks*
- **The Road between Science and Practice: Preliminary Attempts to Infuse Science into a Community-based Prejudice Prevention and Program**  
*Erin M. Hawks, I. David Acevedo-Polakovich, Elizabeth O. Taylor*

**2-3CS06: Workshop** *CE Credits Available* (Rackham East Conference Room)

**Closing the Research-Practice Gap: Integrating Ecological and Sociopolitical Context into Psychological Interventions with Diverse Populations**

*Chair: Shelly Harrell, Pepperdine University*

**2-3CS07: Workshop** *CE Credits Available* (Rackham West Conference Room)

**Accessing National Public Use Data Sets with Ethnic Minority Samples through the Resource Center for Minority Data (RCMD)**

*Chair: John Garcia, Director, Resource Center for Minority Data, University of Michigan*

**3:40 – 4:00 Break**

**4:00 – 6:00 Plenary Session II**

**2-2PL01: Plenary Panel Session** (Rackham Amphitheater)

**Conversations on Racial and Ethnic Identity Research: Where Do We Go from Here?**

Moderator: Eleanor Seaton, University of North Carolina

Panelist 1: William Cross, University of Nevada, Las Vegas

Panelist 2: Stephen Quintana, University of Wisconsin

Panelist 3: Robert Sellers, University of Michigan

Panelist 4: Tiffany Yip, Fordham University

**6:00 – 7:30 Reception (Rackham Assembly Hall)**

## Saturday June 19, 2010: Schedule Overview

<b>Start Time</b>	<b>End Time</b>	<b>Description</b>
<b>8:40am</b>	<b>9:40am</b>	<b>Poster Session II (League Ballroom)</b>
<b>9:40am</b>	<b>10:00am</b>	<b>Break</b>
<b>10:00am</b>	<b>11:40am</b>	<b>Concurrent Session IV</b>
<b>11:40am</b>	<b>12:00pm</b>	<b>Break</b>
<b>12:00pm</b>	<b>1:00pm</b>	<b>Poster Session III (League Ballroom)</b>
<b>1:00pm</b>	<b>2:00pm</b>	<b>Lunch (Ballroom)</b>
<b>3:40pm</b>	<b>4:00pm</b>	<b>Break</b>
<b>4:00pm</b>	<b>6:00pm</b>	<b>Plenary III Culture and Mental Health (Rackham Amphitheater)</b>
<b>6:00pm</b>	<b>7:30pm</b>	<b>Reception (Rackham Assembly Hall)</b>
<b>9:00pm</b>	<b>Midnight</b>	<b>Graduate Student Social Event at Goodnight Gracie's</b>

**Saturday June 19, 2010**

**8:00 - 1:00 Conference Registration (League Concourse)**

**8:40 – 9:40 Poster Session II (League Ballroom)**

**3-2PS01**

**Successes and Challenges: Conducting Research in Collaboration with Tribes**

*Laura John, Lori Leonard*

**3-2PS02**

**African Americans and Cultural Competence: Does Cultural Competence Affect Satisfaction with Care Received among African Americans with Anxiety or Depression?**

*Karon L. Phillips*

**3-2PS03**

**Risky Sexual Behavior and Substance Use among African American Adolescents**

*Tiarney D. Ritchwood, Jamie DeCoster*

**3-2PS04**

**Diet and Psychological Health an Issue not to be overlooked in Psychological Treatment**

*Melissa Bright*

**3-2PS05**

**Thought Suppression in Depression and Anxiety in China**

*Marcus Roriguez, Mingyi Qian, Ting Wang*

**3-2PS06**

**Role of Family Dynamics in Proneness to Suicidality among Latino Adolescents**

*Katherine Chisholm, Lisa M. Brown, Anica C. Mulzac*

**3-2PS07**

**The Role of Family in Socializing its Members to Behave Altruistically: A Study of a Low-Income Urban Community**

*Katherine Kirkinis, Jacqueline Mattis, Aleksandra Sienkiewicz, Ian Gutierrez*

**3-2PS08**

**Chinese Translation of Versions of the Intergenerational Conflict Inventory and Asian American Multidimensional Acculturation Scale**

*Kin Cheung Lee, Richard Mendoza*

**3-2PS09**

**Bias in Mental Health: The Effects of Patient Gender and Race on Clinical Judgment and Decision Making**

*Anna C. Crosby, Merkieann Burton-Madden, Erin N. McGownd, Rhameka R. Shelley*

**3-2PS10**

**The Contributions of Personal Mastery and Childhood Sexual Abuse to Women's Health and Family Functioning**

*Antonette King, Robin S. Edelstein*

**3-2PS11**

**Associations between Family Relationship Styles and Cultural Values in Chinese-American Youth: In Comparison to European-Americans**

*Tzufen Chang, Jeffrey Liew*

**3-2PS12**

**Negative Mood Regulation Expectancies, Attitudes Toward Help-seeking, Comfort with Affect, and Suicidability of Japanese Students**

*Tetsuo Sato, Jack Mearns*

**3-2PS13**

**Successful Aging through the Eyes of Alaska Natives: What it Means to be an Elder in Bristol Bay, AK**

*Jordan Lewis*

**3-2PS14**

**Cultural, Cognitive, and Social Aspects of American Indian Children's Recall of a Friend's Perspective of Previously Misconstrued Events**

*Monica Tsethlikai*

**3-2PS15**

**Native American Women with Depression: The Role of Interpersonal Relationships**

*Arpita Ghosh, Annastasia L. Wischki, Azara Santiago-Rivera*

**3-2PS16**

**Latino Immigrants with Depression: Treatment Issues in a Community Mental Health Clinic**

*Azara L Santiago-Rivera, Ernestor Lira, Lindsey Houghton*

**3-2PS17**

**Social Relationships and Ethnic Identification: The Influence of Family Processes**

*Kristin Wong*

**3-2PS18**

**The Role of Proximal and Distal Contexts in Shaping Arab American Male Adolescents Cultural Identity**

*Revathy Kumar, Stuart Karabenick, Laura Schieb, Jeffery Warnke*

**3-2PS19**

**Acting Obama: Cueing Academic Effort in Black College Students**

*George C. Smith, Daphna Oyserman*

**3-2PS20**

**Examining Help Seeking for Episodes of Sadness and Perceived Treatment Helpfulness among Latino/as in the United States**

*Elma Lorenzo-Blanco, Jorge Delva*

**3-2PS21**

**Culture in Context: A Mixed Method Study of School Climate and Culturally Relevant Pedagogy in Bahamian Secondary Education**

*Niambi Hall-Campbell, Craig C. Brookins*

**3-2PS22**

**The Academic and Social Impact of a Project-based Learning Afterschool Program Five Years Later**

*Ticola Caldwell, Pamela P. Martin*

**3-2PS23**

**Relationship between Historical Trauma, Collective Self-Esteem, and Wellbeing amongst Alaska Native Peoples: A Preliminary Study**

*Tina Marie Woods, Ruth Zuniga, Eric J. David*

**3-2PS24**

**High-Stakes Testing and English Language Learners: A Systematic Review of the Research Evidence**

*Sandra Acosta, Heather Honore, Patricia Goodson, Yolanda Padron, Rafael Lara-Alecio*

**3-2PS25**

**Differences in Perceived Discrimination and Impacts of Discrimination Between Boys and Girls and Between 5th and 7th Grades**

*Maya Burns, Stephanie Rowley, Ashley Evans*

**3-2PS26**

**The Influence of SES on Parental Academic Support and the Personal Academic Resources of Latino College Students**

*Celeste Mendoza, Pamela E. Davis-Kean*

**3-2PS27**

**The Role of Peer Context in the Social Dynamics of Achievement among African Americans and Whites**

*Thomas Fuller-Rowell*

**3-2PS28**

**K-12 Student Defiance: Retaliation against Microaggressions**

*Timberly L. Baker*

**3-2PS29**

**African American Faith Communities and Racial Discrimination: Does Religion and Spirituality have an Effect on African Americans Ability to Interpret Racial Discrimination?**

*Phyllis Timpo, Pamela Martin*

**3-2PS30**

**The Impact of Client/Counselor Ethnic Similarity on Counseling Process and Outcome for Hispanic Clients**

*Jennifer Bahrman, Anthony P. Rinaldi, Brett A. Shumway*

**3-2PS31**

**Beyond Caricatures of Pathology: African American Men, Identity and Coping**

*Alvin Thomas, Laura Kohn-Wood*

**3-2PS32**

**The Role of Racism in Reporting Rape among Asian American College Women: Qualitative Interview Findings**

*Kelly Koo, Jenny Chong, Junny Kim, Jolynn Siu, William H. George*

**3-2PS33**

**The Interaction of School Racial Climate and Racial Centrality on Motivation for African American Adolescents**

*Christy Byrd, Tabbye M. Chavous*

**3-2PS34**

**Clinical and Cultural Competence in Counseling Clients with Asperger's Disorder: The Case of an Asian-American Client**

*Lucille Johnson, Ken Tay*

**3-2PS35**

**Paranoid or Perceptive? A Cultural-Psychological Analysis of Racism Perception**

*Phia S. Salter, Glenn Adams*

**3-2PS36**

**Acculturation Stress and Risk for Problem Behaviors in U.S. Latino Youth: Review of the Research and Implications for Intervention**

*Kiara Alvarez*

**3-2PS37**

**An Investigation of the Gulf in Understanding Culture-Bound Syndromes between those who Treat and those who Suffer**

*Marie Morrison, Birdie J. Bezanson, Susan James*

**8:40 – 9:40 Poster Session II (League Ballroom) Continued**

**3-2PS38**

**Acculturation and the Cognitive Correlates of Mental Health Help Seeking Attitudes and Behaviors of Latinos**

*Monica Sanchez, Esteban Cardemill*

**3-2PS39**

**Investigating the Association of Ethnic Identity, Neuroticism, and the Moderating Effects of Coping Strategies on Reports of Racial Discrimination**

*Lenwood Hayman*

**3-2PS40**

**Religiosity of Nonresident Fathers and their Parental Involvement**

*Jasmine Ward, Kazumi Tsuchiya, Alvin Thomas, Cleopatra Caldwell*

**3-2PS41**

**Racial Identity Profiles, Afrocentricity, and Dating Among African American Adults**

*Michelle Ocen, Laura Ferrer-Wreder*

**3-2PS42**

**Themes in the Autobiographical Memories of Middle-Aged African American and Caucasian Participants in Response to Era Neutral Cue Words**

*Mattie S. Gabston*

**9:40 – 10:00 Break**

**10:00 – 11:40 Concurrent Session IV**

**3-4CS01: Panel Discussion (Hussey Room)**

**The Multiculturally Competent Training Program: Rethinking Training Environments at the Macro-level**

*Chair: Robbie J. Steward, Michigan State University*

*Panelist 1: Robbie Steward, Michigan State University*

*Panelist 2: Rosemary E. Phelps, University of Georgia*

**3-4CS02: Symposia (Henderson Room)**

**Culture and Identity as Resources for Mental Health among Ethnic Minority Young Adults**

*Chair: Zaje A. T. Harrell, Michigan State University*

*Discussant: Jules P. Harrell, Howard University*

- **Culture and Drinking Behaviors: Examining Relationships in an Ethnically Diverse College Sample**

*Zaje A. T. Harrell, Meeta Banerjee, Kandace Powell*

- **Asian Identity, American Identity and Life Satisfaction: The Role of Acculturative Behaviors**

*Stevie C. Y. Yap, Isis H. Settles*

- **Racial Identity, Body Image and Objectifying Images: Preliminary Evidence for Protective Relationships in Women of Color**

*Bridget L. Richardson, Zaje A. T. Harrell, Alescia Hollowell*

**10:00 – 11:40 Concurrent Session IV (Continued)**

**3-4CS03: Symposia (Michigan Room)**

**Indicators of Resilience and Risk in Indigenous Youth in Canada and the United States**

*Chair: Monica Tsethlikai, University of Utah*

*Discussant: Teresa LaFromboise, Stanford University*

- **Wiba Anung: Promoting Academic Success in American Indian Head Start Children in Michigan**  
*Jessica Barnes, Ann Belleau, P. Farrell, Hiram Fitzgerald*
- **Building Resilience through Ethnic Identity Development in a School-Based Indigenous Curriculum**  
*Barbara Gfellner*
- **Risk Factors for Early Alcohol and Marijuana Use among American Indian Adolescents: Findings from a Longitudinal Study**  
*Nancy Whitesell*
- **Characteristics of Incarcerated Native American Youth in New Mexico**  
*Billie Jo Kipp*

**3-4CS04: Symposia (Koessler Room)**

**An Exploration of Asian American Mental Health via the National Latino and Asian American Study (NLAAS) Dataset**

*Chairs: Zornitsa Kalibatseva, Michigan State University; Frederick Leong, Michigan State University*

*Discussant: David T. Takeuchi, University of Washington*

- **A Symptom Profile of Depression among Asian Americans**  
*Zornitsa Kalibatseva, Frederick T. L. Leong*
- **Discrimination, Acculturative Stress, Family Cohesion and its Association with Suicidality and Depression among Asian Americans**  
*Jenny Zhen-Duan, Frederick T. L. Leong, Brittany K. Lannert*
- **Predictors of Asian American Help-Seeking in a National Sample**  
*Brittany K. Lannert, Frederick T. L. Leong*

**3-4CS05: Panel Discussion (Michigan League Room D)**

**Communication between the Academy and the Community**

*Chair: Salamatu Barrie, Michigan State University*

Panelist 1: Katie Gregory, Michigan State University

Panelist 2: Nkiru Nnawulezi, Michigan State University

**3-4CS06: Workshop CE Credits Available (Rackham West Conference Room)**

**Engaging African-Americans into Outpatient Mental Health Intervention**

*Chairs: Reginald D. Simmons, Central Connecticut State University; Gretchen Chase Vaughn, Private Practice*

**3-4CS07: Workshop CE Credits Available (Rackham East Conference Room)**

**The 'Different' Body and Embodying Difference: Therapy with a Body Made Wrong by Society**

*Chairs: Christine Caldwell, Naropa University; Tarra Topper, Naropa University*

11:40 -12:00 Break

**12:00 – 1:00 Poster Session III (League Ballroom)**

**3-3PS01**

**Multiracial Microaggressions: Uncovering Subtle Forms of Racial Prejudice and Discrimination in the Experiences of Mixed-Race Individuals**

*Susan Lambe, Samuel Museus, Thomas Robinson, Erin Knepler, April Yee*

**3-3PS02**

**The Use of Biased Media Framing of African American Victims of Hurricane Katrina**

*Tiarney D. Ritchwood*

**3-3PS03**

**Considerations for Involving Inner-city African-American Parents in Education**

*Terrinieka Williams, Bernadette Sanchez*

**3-3PS04**

**It's All in Your Head!: Pre-service Teachers and the Confounding of Ethnic Minority and Low Socioeconomic Status**

*Revathy Kumar, Barbara Bleyaert, Linda Alvarado*

**3-3PS05**

**Acculturation and the Mental Distress Explanatory Model of Asian-Americans**

*Sarah Ahsan Rizvi, Kristel Nazzal, Andrea Che, Rowena Gomez*

**3-3PS06**

**The Impact of Stigma Consciousness on Reported Self Handicapping**

*Sandra Donnay, Joshua Aronson*

**3-3PS07**

**John Henryism, Depression, and Social Support in African American Women**

*Ellen C Bronder, Suzette L. Speight*

**3-3PS08**

**Ecological Effects on Formal and Informal Help Seeking Behaviors of Asian Americans**

*Jarrett R Takayama, Alyson Burns-Glover*

**3-3PS09**

**Cultural Identity and Academic Motivation among Hispanic Adolescent Students**

*Tim Urdan, Stacy Morris*

**3-3PS10**

**Procedural Justice for Others, Collective Self Esteem, and Perceived Employability of Iraqi Immigrants**

*Todd Lucas, Ludmila Zhdanova, Christy Casper, Evone Barkho, Cort Rudolph*

**3-3PS11**

**Biculturalism and Cultural Frame Switching: An Investigation of Bicultural Identity in Latino-Americans**

*Mary E. Ignagni*

**3-3PS12**

**The Frontier of HIV/AIDS Counseling: A Comprehensive Survey on the Perception and Needs of HIV/AIDS Counselors in Botswana**

*Rex Stockton, Keith Morran*

**3-3PS13**

**Health Risk Behaviors of Multiracial and Monoracial Young Adults**

*Margaret Shih, Debi A. LaPlante*

**3-3PS14**

**Does Mixed-Race Heritage Make a Difference? Perceptions of Bi-Racial Individuals**

*Marya Howell-Carter*

**3-3PS15**

**Avoidant Academic Orientation and Internalizing Distress among Latinos: The Mediational Role of Inattention Problems**

*Laura Hlavaty, Flor Sigaran, Antonio Polo*

**3-3PS16**

**Mental Health Implications of Multiracial Microaggressions**

*Yinglee Wong, Michelle Wideman, Katie Griffin, Jayleen Leon, Vivian Vargas*

**3-3PS17**

**Ethnicity and the Family in Multicultural Britain: A Comparison of Parenting and Child Development in British South-Asian and Non Immigrant White Families in the UK**

*Humera Iqbal*

**3-3PS18**

**Video Feedforward and Self-Efficacy in Adult Tribal Language Users**

*Melodi Wynne*

**3-3PS19**

**Longitudinal Perceptions of Social Support among Adolescents: The Case of Asian Americans**

*Stacey Doan, Thomas Fuller-Rowell*

**3-3PS20**

**The Relationship between Sexual Schemas, Masculine Ideology, and Sexual Behavior among Young African American Men**

*Naomi M. Hall*

**12:00 – 1:00 Poster Session III (League Ballroom) Continued**

**3-3PS21**

**Racial and Ethnic Microaggressions, Anxiety, and Alcohol Use among College Students**

*Art Blume, Laura V. Lovato*

**3-3PS22**

**The Early Acculturation Experience and its Effect on the Current Sense of Identity among Taiwanese Immigrants: A Qualitative Study**

*Ching-min Chang*

**3-3PS23**

**Acculturation and Depression Symptoms: BDI-II in Latino Students**

*Yajaira Pena-Esparza, Steven P. Verney*

**3-3PS24**

**Machismo and Mexican American Men: An Empirical Exploration Using a Gay Sample**

*Fernando Estrada*

**3-3PS25**

**Pubertal Timing Effects on Symptoms of Depression and Externalizing Problem Behaviors among African American and Caribbean Black Adolescent Girls**

*Rona Carter, Cleopatra Caldwell, Toni Antonucci, James S. Jackson*

**3-3PS26**

**Unpacking the Complexity of Anti-Asian Prejudice using Racial Identity**

*Eric L. Kohatsu, Shannen Vong, Shizue Mizukami, Amy Shimamoto, Monique Earvin*

**3-3PS27**

**Measuring an African American Cultural Worldview: A Confirmatory Factor Analysis of TRIOS**

*Rebecca Corsa, Hoa X. Nguyen, James M. Jones, Robert M. Sellers*

**3-3PS28**

**Becoming Homeless: Experiences of African American Adults and Children**

*Robert J. Griffore, Julia R. Miller, Lillian A. Phenice, Mikiyasu Hakoyama*

**3-3PS29**

**Future Selves and Risk Behaviors in Young and Older Latino Youth**

*Monica L. Rodriguez, Nicole J. Walden*

**3-3PS30**

**The Impact of the Perceptions of Group Discrimination on Attitudes about Poverty**

*Darlene C. DeFour, Roseanne L. Flores*

**3-3PS31**

**Perceived Discrimination and Negative Affect in an Asian and African American Student**

**Sample: Does Type or Domain Matter?**

*LaBarron Hill, DeLeon L. Gray, Dixie D. Hu, John J. Sollers III, Julian F. Thayer*

**3-3PS32**

**A Vocabulary Divide: Performance on Various Health and Non-health Literacy Assessments in Minority Populations**

*Rihana S. Williams, Chizara Ahuama-Jonas, Francesca Lopez*

**3-3PS33**

**Social Status, Self-Determination, and Stress Responses: Testing a New Conceptual Model in the North End of Springfield, MA**

*Benita Jackson, Amanda Gibbs, Tenzin Dechen, Onawa LaBelle, Jenika Parson*

**3-3PS34**

**Discrimination and Latino Mental Health: An Examination of the Mediating Role of Acculturative Stress**

*Mark W. Driscoll, Lucas Torres*

**3-3PS35**

**Racial Discrimination: A Stressor with Unique Appraisals and Coping Strategies?**

*Lori Hoggard, Christy M. Byrd, Robert M. Sellers*

**3-3PS36**

**The Effect of Father Absence on Self-Destructive Behaviors in African-American Females**

*Shayla D. Tumbling*

**3-3PS37**

**"Routeens": Assessing the Socio-Emotional Impact of Positive Family Routines on Low-Income, African-American Adolescents**

*Karen B. Traylor, Keith C. Herman*

**3-3PS38**

**The Relationship between Meaning and Purpose and Anxiety in African American Youth**

*Lisa K. Hill, Debra Roberts, Isaiah Ares-Batko*

**3-3PS39**

**Understanding and Influencing Minority Students' Educational and Career Trajectories**

*Nicole Lewis*

**3-3PS40**

**Toward an Examination of the Emotional and Physical Effects of Exposure to Structural Racism**

*Tanisha Burford, Jules P. Harrell, Travette Nelson, Adrian Thompson, Sheronda Shearon*

**12:00 – 1:00 Poster Session III (League Ballroom) Continued**

**3-3PS41**

**Interparental Agreement in Parenting Practices in Spanish Speaking Latinos**

*Nayra del C. Rodriguez-Soto, Melanie Domenech-Rodriguez*

**3-3PS42**

**Increased Daily Physical Activity May Have Greater Cognitive Benefit for African-Americans as Compared to European-Americans**

*Taryn R. Patterson, Sarah R. Kennedy, Jason C. Allaire*

**3-3PS43**

**The Other “Big 5”: Ethnic Identity in Open-Ended Self-Report Categories**

*Elinor Marie P. Butay, Alyson Burns-Glover*

**1:00 - 2:00 Lunch (Ballroom)**

**2:00 – 3:40 Concurrent Session V**

**3-5CS01: Panel Discussion (Hussey Room)**

**Building and Maintaining Good Working Relationships in Indigenous Communities to Promote Optimal Mental Health and Positive Youth Development**

*Chair: Monica Tsethlikai, University of Utah*

Panelist 1: Nancy Whitesell, University of Colorado, Denver

Panelist 2: Lisa Rey Thomas, Alcohol and Drug Abuse Institute

Panelist 3: Allison Ball, University of Oregon

Panelist 4: Teresa LaFromboise, Stanford University

Panelist 5: Billie Jo Kipp, University of New Mexico

**3-5CS02: Symposia (Henderson Room)**

**XXIst Century US Latina/o Youth: New Directions in Acculturation Research**

*Chair: Ignacio David Acevedo-Polakovich, Central Michigan University*

- **Does Biculturalism Promote Positive Youth Development in Latina/o Youth? An Examination of the Relative Contributions of Two Facets of Biculturalism to Prosocial Outcomes in Latina/o Youth**  
*Jennifer R. Cousineau, Ignacio David Acevedo-Polakovich, James I. Gerhart*
- **Bicultural Identities, Bicultural Involvement, and their Relation to Academic Attitudes in Latina/o Youth**  
*James I. Gerhart, Kelley M. Quirk, Ignacio David Acevedo-Polakovich, Jennifer R. Cousineau*
- **Latino(a)? Mexican-American? Mexican?: The Influence of Acculturation on Self-Ascribed Ethnic Label Choice among Latino Middle School Adolescents**  
*Lorna Hernandez-Jarvis*

**3-5CS03: Symposia (Michigan Room)**

**What are the Implications of Race, Ethnicity, Sexual Orientation for Societal Attitudes and Mental Health?**

*Chair: Jasmine A. Mena, University of Rhode Island*

- **Identity, Awareness, and Orientation: The Interplay Between Ethnic Identity, Awareness of White Privilege, and Other Group Orientation**  
*Bryana White*
- **Memories of Racial Stereotypes: Influences of Racial Identity and Color-blindness on Racial Microaggression**  
*Alice W.J. Cheng, Kathryn Quina*
- **Acculturation and Ethnicity: Relationship to Depression, Anxiety and Stress**  
*Radhika V. Pasupuleti, Jonathan D. Huppert*
- **What Can We Learn from the Stories of Queer Students of Color in College about Social Support, Self Care, Drive to Help Others and Mental Health?**  
*Jasmine Mena, Annemarie Vaccaro*

**3-5CS04: Symposia (Koessler Room)**

**Critical Consciousness Development in Youth**

*Chair: Anita Thomas, Loyola University Chicago*

- **Transferability of Awareness of Oppression**  
*Eunju Yoon, Jennifer Moulton, Gihane Jeremie-Brink, Meghan Hansen*
- **Fostering Social Action and Traditional Political Participation Among Marginalized Youth**  
*Matthew Diemer*
- **Towards the Development of Critical Consciousness**  
*Jason Hacker, Amber Hewitt, Kia-Rai Pittman, Anita Thomas*

**3-5CS05: Symposia (Michigan League Room D)**

**Models of Identity and Academic Success among Ethnic Minority Adolescents and Emerging Adults**

*Chair: Elan C. McCollum, University of Michigan*

*Discussant: Tabbye M. Chavous, University of Michigan*

- **Toward an Understanding of Academic Identification in Black and Latino Adolescents**  
*Jamaal Matthews*
- **Beyond Academic Disidentification: Connections between Self-Esteem and Achievement among Black College Students**  
*Elan C. McCollum, Tabbye M. Chavous, Robert J. Jagers, Robert M. Sellers*
- **Natural Mentors, Racial Identity, and Educational Attainment: An Analysis of Potential Mentoring Effects over Time**  
*Noelle Hurd, Bernadette Sanchez, Marc Zimmerman, Cleo Caldwell*

**2:00 – 3:40 Concurrent Session V (Continued)**

**3-5CS06: Workshop** *CE Credits Available* (Rackham West Conference Room)

**Increasing the Workforce Diversity in Disaster Psychology**

*Chair: Gilbert Reyes, Fielding Graduate University*

**3-5CS08: Symposia** (Kalamazoo Room)

**Reconsidering the Asian American Experience: Using Context to Understand Asian American Identity and its Psychological Effects**

*Chair: Kavita Reddy, Columbia University*

- **Comparing Asian American Ethnic and Racial Identities**  
*Jennifer Wang, Sapna Cheryan*
- **Directly Contending with Discrimination: Asserting Asian American Identity to Protect Mental Health following Racial Discrimination**  
*Kavita S. Reddy, Rainer Romero-Canyas, Geraldine Downey*
- **Asian Americans Status-Based Rejection Sensitivity and Adjustment: The Buffering Effect of Malleable Lay Theory**  
*Hsin-Ya Liao, Ying-Yi Hong, Melody Chao*

**3:40 – 4:00 Break**

**4:00 – 6:00 Plenary Session III**

**3-3PL01: Plenary Panel Session** (Rackham Amphitheater)

**Research Findings on Culture and Mental Health in Ethnic Minority Communities Using Nationally-Representative Data**

Moderator: Laura Kohn-Wood, University of Miami

Panelist 1: James Jackson, University of Michigan

Panelist 2: Norah Mulvaney-Day, Harvard University

Panelist 3: David Takeuchi, University of Washington

**6:00 – 7:30 Reception (Assembly Hall)**

**9:00-Midnight Graduate Student Social Event** hosted by University of Michigan's Black Student's Psychological Association (BSPA), Asian/Asian American Psychology Student Association (APSA), and Latino/a Student Psychological Association (LSPA). This event will take place at Goodnight Gracie's Jazz and Martini Bar at 301 East Huron Street Ann Arbor, MI 48104.

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